

Prior Student Directed Reading Groups

Spring 2015 - The Actualization of Human Rights Through Representation in the Immigration System (585-Y)

This reading group focuses on the practical aspects of representing immigrants in judicial proceedings. Specifically, this group follows the process of Yale law students who, in 1992, helped 300 men, women, and children who were detained in Guantanamo Bay seek political asylum.

Spring 2013 - Latinos and the Law Gomez-Arostegui (585-N)

This reading group will explore legal and social issues faced by Latinos, and the role of Latinos in American law. Among the topics to be addressed are: Education, Immigration, Criminal Procedure and Employment Discrimination. We will spend time looking at the legal construction of Chicanos, Puerto Ricans and Cubans. Students will be required to complete readings and participate in discussions.

Spring 2013 - Feminism & the Law Abrams (585-0)

This course will focus on the intersection of law and gender in a variety of contexts. The readings will consist of case law, legal scholarship and commentary. The course will also include readings and discussions of the various approaches taken by feminist legal theorist in analyzing the legal system and the norms it perpetuates. Topics that will be covered include introduction to feminist jurisprudence, workplace discrimination and sex-role stereotyping, violence against women, the intersection of domestic violence and animal law, sex work, pornography, reproductive rights, marriage and alternative relationships, the intersection of critical race theory and feminism, queer theory and feminist theory, feminism and police culture, issues within gender law and legal theory relating specifically to female inmates, and feminism and international law.

Spring 2013 - Wine and Beer Law Johnson (585-P)

The class will consist of 14 sections (one for each week with an extra 2 hour seminar). Each section will be focused on a specific area of the viticulture or brewing for the class. At the beginning of the semester we will create a fictional winery and brewery to use as a case study throughout the semester. As the semester goes forward our fictional winery and brewery will grow. We will start with land use, water rights, and agriculture. Then we will move forward until we end with licensing, state liquor laws and employee issues. Each student will be responsible for leading one class during the semester. Their responsibilities will be to provide a couple of supplemental readings for the class the week prior and to facilitate and lead the discussion for that day.

We will be meeting from 5:00-5:55pm on Thursdays with one 2 hours seminar on a Friday during the spring semester, the exact date for the seminar is conditioned on student schedules and availability.

A tentative syllabus will be drawn up by Timothy Reeve. The syllabus is subject to change upon the input of the other students and their interests in the area.

For any questions or concerns please contact Timothy Reeve at treeve@lclark.edu

Spring 2013 - Working for Justice Within Unjust Systems Chin (585-R)

This student-direct reading course will explore a myriad of injustices perpetuated by our legal system, and how creative advocates can nevertheless maneuver within the system to promote social justice. Topics include an overview of critical race studies, prison abolition and prisoner rights, law enforcement gaps in Indian country, foster care, public defender services, environmental justice, LGBTQI injustice, mass incarceration, legal aid services, employment discrimination and international human rights law. Classes meet Wednesdays from 8:50 to 9:50am. Each week, a different student will select the readings for the class and lead discussion. Professors who sit in on this class are Aliza Kaplan, William Chin, Susan Mandiberg, Jeffrey Jones, and Jonathan Oster. At least one professor will attend each week. This one credit class is Credit/No Credit, and designed for

rigorous discussion.

Spring 2013 - New Jim Crow Parry (585-S)

The class will be centered around Michelle Alexander's book "The New Jim Crow: Mass Incarceration in the Age of Colorblindness". The book is 6 chapters. We will spend the first week taking care of house-keeping, discussing the info, etc. After that, we will spend two weeks on each chapter. The first of each 2-week section will be a general discussion of the chapter. For the second of each 2-week section students will do independent research and give short presentations on their findings.

Fall 2012 - Unrepresented Nations and Peoples Grant (585-M)

In collaboration with the Unrepresented Nations and Peoples Organization (www.unpo.org) in The Hague, this reading group will analyze the international law/human rights aspects of a nation or people of current concern to the Organization. UNPO has already identified the Rehoboth Basters in Namibia and the unrecognized State of Abkhazia as their preferred subjects for study and analysis; the class will select which of these two subjects to address. Each member of the reading group will be responsible for one aspect of the selected subject and for presenting and preparing a written paper on the international law/human rights dimension of that aspect. The objective of the reading group is not to offer legal advice to UNPO or its members, but rather to undertake research and legal analysis on subjects of concern to UNPO's ongoing work.

This group will meet on Tuesdays, 3:25pm to 4:20pm in Room 336 in the Legal Research Building.

Fall 2012 - International Wildlife Law with Dan Rohlf (585-L)

The reading group will examine challenges in managing and conserving wildlife across the globe in the face of 21st century threats to biodiversity. We will discuss issues such as human population growth, development, and climate

change, and how they influence wildlife conservation and policy. We will focus on comparative enforcement and legal strategies around the world that attempt to grapple these issues. Do treaties and other international regimes help wildlife and biodiversity? What should these policies look like in light of human needs and development? Join the reading group and have a chance to discuss the issues in international wildlife law that fascinate you most.

This group will meet Mondays, 11am to noon in Smith seminar room.

Spring 2012 - Technology and Civil Rights with Aliza Kaplan (585-J)

The course will explore legal issues related to hi-tech surveillance, blockage of communication networks, wiretapping laws being applied to citizens videoing police, government access to internet social networking data, and other critical issues. Readings will draw from a range of sources, including legal briefs, judicial opinions and scholarly articles. Students will be required to complete readings and participate in discussions. Professors who will sit in on discussions are John Parry, Tung Yin, Steve Kanter, Aliza Kaplan and Susan Mandiberg.

This group will meet Wednesdays, 1:40 - 2:40pm in room 336 in the Legal Research Building.

Spring 2012 - California Environmental Law with Janice Weis (585-H)

This course will be a survey of California's environmental laws and include discussions of comparisons of these laws with their federal counterparts. Some of the laws to be discussed include CEQA, CESA, the California Forest Practices Act, and Climate Change Legislation. Additional topics to be covered will depend on student interest. It is highly recommended that students have completed a course in Environmental Law prior to participating in this reading group.

This group will meet Thursdays, 12:10 - 1:05pm in Lezak Seminar room.

Spring 2012 - International Energy Law with Melissa Powers (585-K)

This course will examine some of the legal, economic, and environmental issues

surrounding international energy production, regulation, and trade. Issues of business and investment law will be discussed side by side with environmental regulations and trends towards "green growth" in both developed and developing markets. The course may look at oil and gas, nuclear, and renewable energy markets. Climate change and the UNFCCC will form an important context for the course, but will not be the main focus. Instead, the course will explore how growth and development in the energy sector fit into the international legal structures of trade, security, sovereignty, and sustainability.

Note: There are no formal prerequisites, but knowledge of either energy law, public international law, or private international law will be helpful. With only seven weeks of class, organizing materials and preparing for class will take quite a bit of time. Since the class is not graded, and pass/fail is based on participation, evaluation will be rigorous in terms of expecting high quality preparation by those in charge of each class and by those participating.

Spring 2011 - Health Law with Barbara Safriet (585-D)

The purpose of this course is to give students interested in Health Law a general perspective on the administration and management of health care systems and legal issues that surround managing this complex industry. This reading group is designed to provide students with the practical knowledge to identify and understand the legal matters related to managing a health care system. The intent is also to understand the functions and interactions between health care entities, regulators, courts and the legislature. The class will meet Wednesdays, 1 - 2pm. The one-credit class is offered for Credit/No Credit.

Spring 2011 - Equine Law with Pam Frasch (585-C)

This course is directed at students with an interest in developing an in-depth knowledge of the current issues, laws, and industries affecting the welfare of horses. Current topics include: horse slaughter for human consumption, the Wild Free-Roaming Horse and Burro Act of 1971, state abuse and neglect statutes, state and federal transportation laws, use of horses in pharmaceutical production and entertainment, horse breeding, horse "tripping", Tennessee walking horses,

and horse racing. The group will meet Mondays, 5 - 6pm. Attendance is mandatory. The one-credit class is offered for Credit/No Credit.

Spring 2011 - Fisheries - Ecological Problems and Management Systems - with Michael Blumm (585-B)

This student-directed reading group will focus on Fish-related ecological problems and management systems. Topics covered will include stock collapse, ITQs and the Catch Shares program, the Magnuson-Stevens Act, the Marine Mammal Protection Act, the Endangered Species Act, Regional Fishery Management Councils, salmon habitat restoration and dam removal, aquaculture, and transgenic salmon. The group will meet Mondays from 4-5pm. Students will be expected to do the reading, attend regularly, and lead the group discussion one week. The one-credit class is offered for Credit/No Credit.

Fall 2010 International Criminal Law - with John Grant (585-A)

This course will analyze and develop the idea that ICL is little more than domestic criminal law writ large; it is not really a free-standing discipline in its own right. The starting point for the course is Alf Rubin's argument that there never was an international crime of piracy, only various roughly-coinciding domestic crimes of piracy. The theme will be developed through other international crimes and the emergence of international criminal tribunals. Students will analyze whether the argument holds true today or if we are moving toward true international crimes and a free-standing discipline of ICL. The one-credit class is offered for Credit/No Credit.