



## No. 1 | September 29, 2020

**Too see who said which comment please scroll to the bottom for a list of names of those who spoke.**

### 1. Welcome

JK: Welcome and congratulations to the senators this year. The first thing I am going to do is read something about the land that we are on. For those of you who need close captions we do not have that, but I do have a live transcript.

### 2. Introductions

Everyone went around and said their name, pronouns, where they are from, cabinet members describe your position, and a fun fact.

### 3. The Chief Justice swore in all the students.

### 4. 5:00pm - 5:20pm - Wim Wiewel and Bruce Suttmeier will drop in to introduce themselves

WW: Thank you all for giving me a chance to talk with you, you are all moer used to this and I am. We spend more time on zoom than we ever would and we are not done yet. I wanted to compliment everyone on campus and you guys. I have not yet seen a student on campus without a mask except when they are eating. I am so impressed that I would like to go up to someone sitting in the yard with a mask on alone. It has worked because we have only had those three initial cases and those false positives in the resident halls. I know this is hard for everyone and I just want to thank you all. I just want to talk about the president's role and exec council. I was born 5 years after world war 2 and I was born in a basement apartment. We did not have a washer, fridge, TV, or car till I was 15. When I came to the US to study abroad, I was surprised to see the wealth that was here.



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I have been a great believer in education for all of society and the individuals. That is why I am excited to help provide opportunities for education for others. I truly believe education is a time to develop oneself. I have a total commitment to education and it has been a privilege to work at Lewis and Clark the past 3 year. I was at PSU for 7 years before that. It is a joy and pride that the last stage of this career was such a huge success. I have seen a lot of different things and I think it is important for you to know that my thought goes to all the colleges here. The VPSL is who you will mostly deal with because she is the dean of student life. We are really blessed with a great board that does not micromanage and is great in finance and student life. The board works with me and they are my boss, but they take time to work with the other executive councils. We have a lot of priorities and the biggest priority is dealing with COVID. So far we have been able to keep everything going without affecting faculty except for not giving raises. Our priorities are to have quality programs and recruit the right students who are going to exceed here. We want to make sure that our buildings are up and running, which is a never ending effort. We also make sure that we have a diverse community. We reward our staff adequately and we conduct a comprehensive campaign. I encourage you as the Senate to familiarize yourself with the Lewis and Clark plan. I have office hours and I welcome people to come see me individually and please feel free to meet and talk.

JK: We can have a Q&A later because we will see you in the future.

BS: I am the dean of the college. I am the chief academic officer meaning I deal more with academics more. I represent the faculty and all their concerns. I have been at the college for about 20 years. I went to school in the bay area. I knew I wanted to teach and



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go to Japan so that is what I did. For this year, in March we were in many ways trying to support faculty and students through having technology and health. I had put together two faculty and staff groups that would teach faculty how to use technology and the other was the logistics about times and classes. What I am doing right now is working with faculty committees and talking about policies. A lot of what I do is communicating and working for the faculty. I represent the faculty for the institution.

JK: For all senate members you can email them or go to office hours. Wim has some this week. Bruce will be in senate October 20th and Wim will be there on the 27th.

### 5. Short break

4 minute break

### 6. Senate Training

JK: Senate training has been a bigger time commitment, but I feel like a regular job you do not learn on the first day. I would like you to ask questions when you have questions. If you are taking notes so you know this will be shared with you later. The goal is that over the next few weeks the handbook will be covered. Next week Robin will be there and then two weeks later we will take a closer look at registration. Today we are going to start with the values statement for ASLC and then we will also talk about goals and how the senate works. If there are any questions please use the raise hand feature. The ASLC mission is from the constitution and the goal is to improve the communication between faculty, staff and students. We also help students financially and support them with how we can that way. We also provide an open way for students to come to use.



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Last semester we made these 5 values and are used to identify areas that ASLC focuses on. For more details, check out the senate handbook. We will talk about this in the next few weeks. For community agreements they annotated the page.

Listen to each other, respect , be patient and give grace, follow rules about talking order, respect pronouns, put pronouns in name, refrain from repeating statements, own your impact, listen to what people have to say, be prepared, be on time and respect other people's time, keep students concerns at heart, be understanding, raise hands before speaking, be aware of how much you speak because that is taking a space from others, remain open to collaboration, disagree and challenge ideas to lead to better ideas, acknowledge of privilege and don't speak for groups that you don't understand, come into conversations planning to learn and develop understanding

Then they stamped what they wanted to see the most in the community agreement and also combined.

JK: Are there any of these options that people feel like they can combine?

MM: Make the space equitable and taking the space from others can be combined, or you can combine the make the spaces equitable as possible as part of acknowledging your privileges. I don't necessarily know if that was geared more towards the privilege aspect or talking aspect.

PC: I wrote the space accessible and that came from more of a social justice and the privilege umbrella.



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JK: Sarah can you take a screenshot of the agreements and then I will look at them and put it in the handbook and email it. We have the student mandate, student fee and legislation. There should be no more than 3 excused absences. Any personal crisis is an excuse or family/friend emergency and 48 hours in advance for activities. You will need to write a report every week about anything that you have done this week. Public reports are sent to me and then put on the website for all the students to see. My role is the chair of the senate and chief justice will take over if I am not here. My role is to monitor the discussion and I need to keep track of attendance. I send out the agenda 48 hours ahead of time and create the agenda. I would like for you to attend 2 events because you are supposed to be active in your community. I want you to be accessible to students. Last semester approved a bill that requires all ASLC members to write their goal statements in the first two weeks of taking office. I would encourage you to use the SMART system. You can talk to any cabinet member about writing the goals statement because they have all written that.

AG: Do all the representatives need to write the goals as well?

JK: Yes. Voting is a lot that the senate has to do. This is a way to move the meeting forward. This means that all non-senate members will get kicked off. Motions available are in the senate handbook. After asking whether we are ready to vote, we vote. If you abstain then you need to give a reason why. You are selected or elected meaning that the students have given you permission to vote on their behalf. In a few minutes we will



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have the SOC election and then we will vote for them. Next week we will be doing allocations and we will explain why that is happening right now.

- Link to [Senate Handbook - 2nd Edition](#)

### 7. Special Election for Student Organizations Coordinator

AM: The two candidates running are Francis and Quentin. Frances was a senator last year and Quentin was Director of elections and has acted at the interim SOC for the beginning of this year. Introduce yourselves and then tell us why you are running.

QG: I've been the acting SOC for part of the summer and the beginning of this year. I'm excited to be running for this and I would really love the opportunity to continue doing this. I was the director of elections for a semester. Last year I was also a senator for the semester before that and then involved with SOC, or with ASLC as a senator again my first year, so I've tried out a different a couple different roles in ASLC and also served on a number of different committees, including finance and then a couple of the institutional committees that ASLC puts people on like the transportation committee. I feel like I've had a really good overview of all the different pieces of ASLC and I think as I have gone through that, as Jeremiah was just going over, the student fee money is really a very key part of what time the senate is in charge of and what ASLC manages. If we're thinking of ourselves as a student government then all that student fee money that we have is kind of like the taxes that we are living on. We have a lot of responsibility over that and I think



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I've come to see that more and more as I've worked with ASLC and I think it's a really big responsibility and I feel like I have the both like the experience of working with SOC last year to help me guide myself for doing that this year. I feel like I know myself well enough to know when I need to reach out and get more information and get more help and get more perspectives on what needs to be done with the student fee money. I'm really excited now that senate is actually elected and I can work with you all, and work with Jeremiah to really teach you about what our responsibility is over the speed and then hopefully to be really thoughtful in our management and distribution of these funds for the rest of this year. I think there's a lot more than I can talk about. I put some more specifics in my candidate statement if you guys are able to check that out, but I appreciate the chance to get to talk to you.

FH: I was on SOC last year and I am interested in getting back onto SOC and now that the spot is opened up, I am interested in being more involved. I got to see two different lenses on being on SOC and because I also started an organization, so I was able to see kinks on that. I want to make SOC more about the organizations and conveying what the greater Lewis and Clark community has. I know this is a huge responsibility and I would teach everyone what I know if I was the chair. More information is in my voter packet if you would like more information.

AM: I wanted to give a brief overview of SOC. They allocate the budgets for the student organizations from the student body fee that we pay in the beginning of the year. The



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Senate gets to vote on that and that is a very big job to be the chair. You can ask questions now. If you could use the raise hand button to help me see who has questions.

MM: Quentin, in your voter packet. You said you wanted to give the senate a greater role in allocating student fee money. How would that look and how can you ensure that SOC is still having responsibilities and the SOC role is not diminished.

QG: To give some context on that, my perception is that when I was a senator, I just saw that SOC was the committee that gave money to clubs. I also know that the budget was put together at the end of the school year and I want to make sure the senators are informed more. I feel that the Senators have just as important of a role in allocations.

When I was a Senator I also felt that the budget was thrown together last minute and then there was not a chance for us to look over the budget thoroughly. I want to make sure that you guys are able to look over the budget and have the knowledge to make an informed decision. I want to do this by working on getting the budget done really early and also working with senators to make sure you are informed on the budget and the process. Then you will have enough time to look over the budget and also you will have enough information to make that decision. I really want to include you the whole year.

CA: What does student outreach to student organizations and unions look like for you and what do you prioritize? This is a big job and fairly quiet on campus. How will you help new clubs and organizations that currently run so that funds are distributed





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equitably. The allocation of money can be difficult when there are already standing long term clubs that can easily access their funds every year and then other organizations with a shorter time need to also be represented financially.

FH: I think a big part of outreach is to have conversations and email those clubs and work on building that relationship. I do feel there is a disconnection there and I believe that we should have workshops and I feel like those are really helpful. I also felt that people may not have known about them or were nervous to join and maybe we can communicate better there. I want to build that relationship and send out emails because with COVID that connection is harder. I wanted to make SOC more known on campus. I was thinking about doing an anonymous thing for organizations to comment on so that we can get more feedback on how we are operating.

QG: To answer about new clubs and organizations getting funding, the most important thing is to work with student engagements because I want to clear up that confusion about where to go at first. Making it really easy on how new organizations can get started, I would love to clear up that confusion. We have until the spring we have time to think about how that is going to look for organizations and use all of that time to reach out and work with people. In terms of equity we spent a lot of time last year creating a well developed application to make sure that we have the most equitable process.

OW: How do you plan to make this clear to the student population where their money is going and why it is going there?



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QG: This year is a bit strange because we have not finalized this year's budget. I think we need to be transparent about that and I know that Mikah sends out weekly emails and maybe we can put something in the weekly email about that. I think sending something out simple like that in an email will help students understand.

FH: Just to add onto what Quentin said, I think that we publish that on the ASLC website and I think having conversations with organizations. I think we should have that dialogue with the clubs and be able to meet with them and build that relationship.

AM: Senate will need to deliberate. If Quentin and Frances could leave, I will email you guys later. You guys can deliberate between each other, but the Cabinet is also here as a resource.

AT: France's main priority is community to organizations, while Quentin is more about communication with the senate and transparency. Have you in the Cabinet had any experiences with them fulfilling these roles already?

MK: I will take that question because I was SOC last year and I think they both did a great job about that and they both worked on that. I think they can uphold what they are saying.

AG: Quentin talked a lot about transparency between SOC and ASLC, outside of that role should senators want to learn more about SOC or are there other ways than just the chair bringing that to SOC.



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JK: Three senators will be assigned to the student organization committee so that will be another place for you to have a resource. There is also the Treasurer in ASLC who works with the organization's finances.

AG: As a person representing a union and some experience with the budget, I think that there would be more transparency between the unions and SOC.

MM: It sounds like SOC has ways to channel ways to the senate and I feel like transparency is assigned to the senator job. I understand that the budget being rushed affects that and I appreciated Frances' idea on focusing on student communication. I think focusing on student organizations rather than the senate is more important.

OW: I agree with Madaliene but I believe that Quentin being transparent with us is because we are representatives of the student body at Lewis and Clark. By being transparent with us we are then obligated to be transparent with the rest of Lewis and Clark.

JK: It is already 6:30 and I understand that you have other commitments. If you need to go please just direct message me or email me your vote if you have to leave.

AT: I think conceptually if it were successful, having the associate communicate with the three senators and then having the senators communicate that with the other senators. I am a little concerned because that is a lapse of communication with the senators.

However, Frances' platform is the correct one for us to be going on, but I am very much divided.



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NO: I want to make a motion to vote or postpone the vote.

TP: Second

JK: If we postpone it to next week and to give you background because we postponed last year's budget, next week you will have to vote for the budget proposal. Ideally we need to get this done this week so that we have a coordinator to present the budget next week.

NO: I will like to motion to vote with that added information.

AT: Second

JK: I see a good number of people putting yes to vote, but Caroline I saw your hand up.

CA: I am fine with voting, but I want to hear more from people.

JK: We had ten people say yes, but that is less than the number of senators we have here. If you have more questions then ask, we will go to voting in the next 3 minutes.

MM: I know that as senators we are representatives of the student body. I liked that Frances emphasized working with organizations and that Frances was going to be there for the organizations.

JK: Last call, we will not go into voting.

AT: Frances

AG: Frances

BM: Quentin

CL: Frances



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CA: Frances

FP: Frances

GR: Quentin

LJ: Quentin

MM: Frances

MG: Frances

NO: Frances

OW: Quentin

TP: Frances

JK: Josie, Phoenix, and Iyanah sent me their votes and they all voted for Quentin. It is a tie and I will be breaking that tie and I vote for Quentin. I have worked with Quentin all summer and considering COVID I would like to hit the ground running we need someone who is trained. Frances was not at the allocation process and Quentin did.

NO: Motion to adjourn

MM: Second

**AG:** Anna Graff - ASLC Representative

**AM:** Ariel McGee - ASLC Director of Elections

**AT:** Alaryx Tenzer - ASLC Senator

**BS:** Bruce Suttmeier - Dean of the College of Arts and Sciences College of Arts & Science



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**BM:** Brenda Macario Cinto - ASLC Representative

**CA:** Caroline Arnis - ASLC Representative

**CL:** Carley LaPlaca - ASLC Representative

**FH:** Frances Haase - SOC Candidate

**FP:** Francisco Perozo - ASLC Representative

**GR:** George Reinhardt - ASLC Senator

**JK:** Jeremiah Koshy - ASLC Vice President

**LJ:** Lily Johnson - ASLC Senator

**MG:** Molly Gibbons - ASLC Senator

**MK:** Mikah Bertelmann - ASLC President

**MM:** Madeleine Macwilliamson - ASLC Senator

**NO:** Nathan Oakley - ASLC Senator

**OW:** Orion Whitcher - ASLC Senator

**TP:** Tor Parsons - ASLC Senator

**QG:** Quentin Gaul - SOC Candidate

**WW:** Wim Wiewel - Institutional President