

SBA November Meeting Agenda

Saturday, November 14th, 2020

10:30-12:00 PM via Zoom

Special Guests: Justin Richter, Christina Lee

Meeting Called to Order: 10:32 AM

Meeting Adjourned: 12:07 PM

Agenda

Roll Call

1. Secretary will take attendance via Zoom **(Natalie H.)**
 - a. Done!

Newsletter

1. Recap of Newsletter for SBA members **(Jennifer K.)**
 - a. If there are SBA activities you want to amplify, broadcast, or recap please feel free to send it in!
 - b. We are trying to get a newsletter email set up
 - i. At the moment please submit to SBA email address
 - c. Also corrections- always welcome!
 - d. Welcome "off campus" activities and anything you want to highlight!
2. Discuss reaching out to student orgs/communities for content around related observances (e.g. NALSA in November during Native American Heritage Month).
 - . Would like feedback on this proposal above- should we reach out to organizations on campus during these particular months where there are observances?
 - . Many nod in agreement!

Student Philanthropy Council (SPC)

1. Upcoming Campaign **(Jennifer K.)**
 - a. What is it?
 - i. Called Seasons of Gratitude. Opportunity for students to connect with donors who help support our school (scholarships, clinics, etc.). This year we cannot do the Day of Giving this is the alternate campaign.
 - b. Social Media
 - . SPC wants to ask and encourage sharing on SBA account and people can share on personal acct if they want to (not required)
 - c. Submissions
 - . Email will be sent to SBA GA with information on how to participate including suggestions/ template language

- d. Support
- . Looking for SBA support
- i. **VOTE**
 - 1. **32 Y, 4 Abstaining, PASSES**
- ii. Natalie will send out template/email language with minutes

Meeting w/ Deans

- 1. Brief recap of Dean meeting Wednesday (**Exec. Board**)
 - a. Generally
 - i. Exec Board met with Dean Johnson, Dean Davis, Dean Parry and Dean Carter to discuss a variety of issues
 - ii. This is a standing monthly meeting exec. has been able to institute this year
 - b. Covid-19
 - . With the recent student on campus testing positive this meeting was predominantly about the policies and practices of the school.
 - i. Ultimately, exec. asked for the policy to be modified where students would be informed not only sooner but more broadly
 - 1. I.e. you would be informed of where the student was, etc.
 - 2. Asked for a dynamic policy where students have the information they need to make choices about their health and those in their circle.
 - 3. COVID-19 has created many social contracts many of which are based on trust. With hybrid system, students are putting a higher level of trust in the admin and institution to be transparent about positive cases
 - a. Regardless of our own comfort levels - it is important to acknowledge the holistic health of students, physically and mentally - knowing that the school will let them know if their are positive tests is important
 - ii. Dean's Outlined the policy as of Wednesday 11.11.20 including how reporting works - reiterated at SBA meeting
 - 1. Policy heavily relies on contact tracing and informing those determined to be in immediate contact with person who tested positive
 - 2. Reason is the school's confidence in the cleaning policies they are taking
 - . i.e. With masks, cleaning, and distancing, school is confident that the risk of spread would be contained to the point other students would not need to know to avoid transmission
 - 3. Deans open to the idea that info about COVID changes a lot and incubation periods, plus asymptomatic etc. complicate certainty of effectiveness of cleaning policies
 - iii. Natalie will collect student feedback on Covid policies/how students are feeling to share with Deans
 - 1. **Please email either SBA or Natalie directly based on your comfort level to pass along either firsthand or information you have received as an SBA member.**
- c. Credit/No Credit
 - . Dean Davis confirmed she has received Credit/No Credit applications & committee have been able to reply to those students quickly
 - i. We have not heard of students being denied Credit/No Credit
 - 1. Criteria from Dean Davis

- . Ideally it is a Word doc
- a. Impact of the many different factors students are dealing with this semester
- b. Specific about which classes
- i. Class by class basis OR all classes
- c. Absolutely reviewed on a case by case basis but here are some things:
 - . Cannot ask for credit for a capstone class
 - i. Describe as much as you're comfortable with
 - ii. Dean Davis is the only one who knows the student (otherwise totally anonymous...students name is made numerical)
 - iii. Faculty alternates available for when a student applied for credit and the prof for the particular class is on the committee
 - iv. Petitions are not sent to anyone who has that student in the class
 - v. Only issue is certificates (all good!)
 - 1. Faculty meeting → see notes below
- d. Mock Trial
 - . Deans were unaware of the current format
 - 1. Which violated school rules
 - i. Suggested asking Devra or other faculty and staff who run successful online competitions so that it would be hosted and safe
 - ii. Sage and Exec. clarifies this was about students concerns regarding the policy around having non-LC students, staff, or faculty on the campus.
 - 1. Remote students felt obligated to come to campus
 - 2. Guests were being welcomed onto campus in person & did not know of any pre-COVID screening
 - iii. In our Dean meeting we brought the feedback/concerns of students and the Deans moved forward as they felt appropriate
 - 1. We did not advocate for it being cancelled but rather retooled - likely issues with time and ability created the cancellation
 - 2. Not the outcome we necessarily wanted but the safety of our students is the priority
- e. Dean Meeting Questions/Comments
 - . **QUESTION** - Has thought been put into the in person vs. remote classes for spring. For example the evening students have one full Zoom class and then one in person class back to back in the spring....
 - 1. Amanda: This will be ongoing
 - 2. "Expected spring to look just like the fall" from meeting an SBA GA member was in
 - i. Cleaning protocols?
 - 1. We don't know what they are in a detailed way.
 - 2. Students want to know
 - ii. Transparency & communication.
 - iii. Many questions about where to direct feedback SBA members have received
 - 1. → Share with Natalie

1L Business

- 1. 1L Pod Emailing capabilities
 - a. Neeka and Dave were trying to reach out to Pods and they realized they have to BCC everyone. When they tried to email the list it doesn't actually work since pod reps have the ability to see the list but not authority to email it
 - i. Email Eden to get access to the email lists

- b. Workarounds
 - . Akriti discusses a workaround with institutional email accounts that could be created
- i. Cole also proposes workaround to use your Google account to make a contact list
- ii. Eden proposes work around where reps would get complete class list from Dean Davis
- c. Amanda will be getting emails together for pod reps
- 2. Foundations Concerns
 - . Generally
 - . I think this week we had the culmination of a lot of events happen and there was ultimately a faculty request that we don't talk about Foundations on Slack
 - 1. Seemed like the specific concern was discussing professors
 - i. We need a short term solution because the dynamic in the class is explosive, and it feels very negative. People are very anxious before they go and upset after they are in it.
 - ii. **Plan: Brainstorming a list of 4 concrete asks over break to make it a little less painful**
 - 1. We are not currently set up for a happy/successful spring term with foundations - but we have ideas for improvement!
 - 2. Many folks volunteered to help with this specifically Wellness Rep Ana who has already received feedback specifically around the concerns about how the mental health programming is presented
 - 3. **1L reps, Ana, Sage, and Amanda will work together on the gathering of feedback**
 - a. This will also include a candid conversation with Dean Davis that identifies the real issues since there is some obvious concern that the faculty are not aware of the real concerns
 - b. This isn't about specific professors or their teaching but rather course content and delivery
 - c. Professors comfort is being prioritized over educational experience
 - d. We would like to help correct some of these narratives
 - a. Slack Clarifications
 - . Justin our guest is here to clarify the Slack is student run and that Justin is working with Dean Davis to make sure folks aren't left out. The school (through Dean Johnson's discretionary account) is also going to pay for premium/fancy Slack for the 1Ls. Justin spoke very eloquently about the relevant concerns and the general thought about creating some Slack norms for the 1L space. There does not need to be any staff or faculty affiliated with the space.
 - i. Some concerns from all that they have been told the Slack is a closed space and have shared this with faculty/admin but there is some pushback
 - 1. "We know the stuff that happens there"
 - 2. "Would harm your professional reputation"
 - 3. General misunderstanding of what Slack is (i.e. it is not Twitter)
 - . Some 1L's talked with professors to help clear up this point recently
 - a. Justin also discussed that it is valid that things said there could impact professional reputation.
 - b. Amanda also elaborated that the profs are correct. You are creating a written record that can and will be used against you in the court of public opinion. However, not as public as it is/was being perceived & students should exercise professional judgement anytime that they are creating a record (written, photograph, etc.) that it may come back in the future. No more public than an email list-serv.
 - 4. Want to avoid a chilling effect on student expression
 - 5. Frustrations that students are being encouraged to create their own spaces but then those spaces are being policed
 - ii. Unsure how exactly the Slack issue became elevated to admin but also want to discuss conflict resolution that wouldn't elevate situations like this to that level immediately
 - b. Questions/Comments Re: Slack/Foundations

- . Essential to all of our experiences is the mutual complaints about law school, seeking community re barriers. Law school can gaslight everybody and it is important to have a space to share that and receive affirmation
- i. The concerns the professors seems to have is that students are talking to each other and not to admin about these concerns
 - 1. The fact that students are a bit more organized in this is perhaps part of it but it's important that students have this opportunity
- ii. When students have brought concerns they haven't been listened to or received and it feels hypocritical
- iii. Also important is that students can, do, and should have the opportunity to share feedback about professors. That is the nature of taking courses and making informed decisions.
- iv. This isn't about individual professors at all, or some disembodied fear that the professors are not well liked. This is about the content of the assignments not reflecting the feedback of students (Ex: Assignment about sleep that actually interfered with sleep)
- v. 1Ls need this to be addressed.
- vi. Also positives to foundations that are mitigated or interrupted by consistent concerns with certain programming and assignments
 - c. Course Evaluations
 - . 1Ls were told by Dean Johnson during a happy hour even that course evaluations were the 1Ls chance to provide feedback
- i. At present 1Ls have not seen the option to do a course evaluation for Foundations
 - 1. SBA will confirm if this is forthcoming or not
 - 3. Trauma Informed Lawyering Group
 - . Email Emily Warchot if interested!
 - . ewarchot@lclark.edu

General Assembly Updates

1. Floor is open to the general assembly for updates from external committees
 - a. Please enter in the chat if you have an update :)
2. Alumni Committee Meeting
 - . The meeting opened with feedback from the Dean that was fairly positive and not necessarily entirely aligned with how students are feeling.
 - a. Student rep discussed the ongoing disability access issues that have been especially amplified this term
 - b. 1L's have shared that they are starved for networking
 - i. Alums are very open to working on and hosting these types of events
 - c. Aimee will work with alums to organize some events during the break and beyond that will be specifically aimed at 1Ls!
3. Faculty Committee
 - . Credit no credit will be fine for certificates!
 - a. Faculty discussed closing campus yesterday. Basically came up with how it is up to each professor.
 - . Students not stoked about this response
4. Student Health Advisory Board
 - . Some General Info About Covid as it relates to LC/LC Law
 - . General Stats
 - 1. 40% of cases are asymptomatic
 - 2. 50% of transmission is happening pre-symptoms
 - 3. Testing is imperfect

- a. So social distance, masks, hand hygiene
- i. Student Reps are going to meet again soon given the rise in cases in Oregon and Covid on campus
 - 1. Kristen reiterates that she doesn't have all the answers but is looking to next meeting. Also said here is someone to contact re Covid response and sharing on social media: hancock@lclark.edu
- ii. What Undergrad Campus is Doing
 - 1. Random individual testing
 - 2. Relying heavily on self reporting
 - 3. They provide meals and housing for folks in isolation or who don't feel comfortable
- a. Testing
 - . 3 positive summer cases
- i. Testing the effluent water
- ii. Student and Employees have self reporting websites (SCARF and Campus Clear)
- iii. They have telehealth and a slight increase in nursing staff
 - 1. Their capacity is still pretty limited compared to number of student on campus
- b. What happens with a positive case?
 - . Privacy maintained
 - i. Case Review teams
 - ii. Referral to isolation
 - iii. Contact tracing
 - iv. Communication to closer contacts
 - v. Use of quarantine
 - vi. Posting to dashboard
 - c. Things they are working on:
 - . Self report form
 - 1. Doesn't help with asymptomatic cases obviously
 - i. In Mid october they started to provide off campus testing for undergrads
 - ii. They are trying to recruit more counselors specifically to work with BIPOC or LGBTQ+ students
 - iii. They brought up January plans but this is ongoing

December Graduates/ VP of Programming

- 1. December Graduates
 - a. If you are graduating early and haven't already email **Natalie** ASAP
 - 2. Cole graduates!
 - . **Amanda and Cole** announce his successor- Annamarie!
 - i. Transition yay! We are all excited to congratulate Annamarie- lots of clapping Zoom reactions!
 - ii. WE LOVE YOU COLE!

Executive Board Updates

- 1. Updates shared at this time
 - a. **Eden Taylor** - VP of Communications
 - b. **Cole Downey** - VP of Programming
 - i. Recap of October events

1. Prizes Sent and Received
- ii. How to Use Gift Cards
 1. Cole is working on this process but you will need to provide not only the reimbursor but also who got the GC. He will update folks if/when he is approved.
- iii. Trivia with Dice
 1. It's next week. Dice is great- please come! Nov. 20th!
- iv. Care Packages for Students
 1. Didn't get to for time
- c. **Sage Mist** - VP of Student Life
- d. **Akriti Bhargava** - VP of Equity & Inclusion
 - . Update on meeting with Lewis & Clark E&I Committee (headed by Dean Figueroa) - movement on instating trainings for faculty across all three schools
 1. LC writ large is finally having conversations about equity trainings that would be applicable to ALL the staff and faculty
 2. We are still talking about if they will be mandatory or if they won't
 - a. An example is how if professors participated and it was made available who did or did not participate it could impact how students register
 - i. If a prof has chosen to participate maybe there class will be less likely to perpetuate harm than in a class where the prof who has chosen not to (students might ask themselves if they are willing to take the risk)
 - b. Don't think there will be structure for this until beginning of next semester
 - c. Any feedback let Akriti know (equity.sba@lclark.edu)
 - i. Bilateral cooperation with other two campuses
 - ii. Update on meeting with Lewis & Clark Law DEI Committee (headed by Prof. Buchele)
 1. Pronouns: Implementing schoolwide: faculty, who's who page, students on Zoom, seating chart, Lawyering syllabus, etc.
 2. Bias and Equity trainings: ongoing conversation, will likely have actual deliverables early next semester
 3. Land acknowledgements at L&C, and increased representation of Indigenous Peoples on campus.
 - . NALSA would like the school to adopt an updated land acknowledgement. NALSA and Indian Law faculty working on it together. Will include information on how and when to use it and why it is important.
- iii. SBA E&I Committee Updates
 1. Multi-cultural calendar
 - . Caroline T. and a few other folks are working on this with me. We are reaching out to affinity orgs and collecting important dates, events, holidays (We see you, we appreciate you, and hope you are enjoying your celebration).
 2. Affinity Org outreach: multilateral coordination to help achieve goals and priorities
 3. Community Standards: LSET is getting responses back. The E&I Committee will review and finalize over winter break and have it on SBA's agenda in January for approval
 - . Especially for the accountability and implementation part: going to talk with students and faculty about different approaches and how best to go about implementation for L&C Law Student body.
 - a. Getting back responses from LSET this week. Also working with Caroline T. and a faculty member on the accountability and implementation piece since that is the stickier part
 - b. Hope to have Standards ready for January SBA meeting
 - e. **Mary Stites** - Treasurer (Exc. Absence)

- f. **Natalie Hollabaugh** - Secretary
- . Reminder of Bylaws things
 - 1. Attendance
 - . You are allowed 2 excused and 1 unexcused
- a. This is A WILD time to be alive. Please never hesitate to reach out.
 - 2. Service
 - . Need these by the last day of the term 12/18
- a. If you don't know what to do Natalie can help connect you!
 - 3. Participation
 - 4. Internal Committees
- . Still three committees not full and 3 SBA members who need to sign up
- . 1 Opening IBC
- i. 1 Opening Rules (NEED full for Rules Meeting)
- ii. 1 Opening 1L Nominee to Ethics
 - a. Sign up right meow if you haven't please otherwise you will be assigned tonight
- g. **Amanda Pham Haines**- President
- . LLM Rep
 - 1. Christina Lee
 - . Very qualified and shared extensive materials
 - 2. VOTE
 - . This vote will now take place post-meeting for time's sake.
- i. Covid Exit Tests
 - 1. SBA is offsetting funds for students who do not have student health insurance and making it nearly the same amount (\$25) as those with Pacific Source school insurance
- ii. Office Hours
 - 1. [Sign Up Here](#)
- iii. Special Projects Tab on Internal Committees Doc
 - 1. Outline Bank → Reach out to Natalie
 - 2. 1L Friday Study Hall → Reach out to Cole
 - 3. Newsletter → Reach out to APH and Jennifer K.

Fellowship Feast

- 1. Fellowship Feast (**APH, Mary, Jennifer, Natalie**)
 - a. SBA took this over as JB left
 - b. Hosted on the same day that Thanksgiving is
 - c. Secured \$25 grubhub gift cards for students to feast
- i. Please share and join us if you're free!

Wellness Week

- 1. **Ana Ching and APH** discuss upcoming Wellness Week!
 - a. Ana Ching is the Wellness Rep for SBA
- i. This is a new position! Still working on determining the responsibilities of this position. Please let Ana know of any ideas or feedback. We know the need is great right now but we are somewhat limited.
 - b. Week of Wellness! Week before finals! 11/30-12/4
 - . One wellness activity each day!
 - 1. Zoom stretching
 - 2. Lecture about sleep hygiene
 - 3. Bollywood with Akriti

4. Cooking Events
5. Other ideas? Let SBA and Ana know!

Dog thing in spring, We <3 pooches

Art for Social Change

1. Need student reps to attend their meetings; have interested students reach out to Ana Ching for info. She has been on the committee! **(Amanda)**
 - a. If anyone wants to be on this committee email Amanda!

Action Items

1. All committees filled tonight
2. Send out proposed dates for Spring meetings to plan ahead!
 - a. 1/23? (Doesn't interfere with large school event for 1Ls- Job Fair Bootcamp)
 - b. 2/13? (Doesn't interfere w/ Career Fair)
 - c. 3/13?
 - d. 4/10 or 4/17? (Dependent on when elections for 21/22 are held)
3. If any of these dates seem awful for any reason please let Natalie know!

Next Meeting Agenda Items